

## **Topics and bibliography for position 2 – PROFESSOR**

### **Competition disciplines:**

**Pedagogy I - THE FUNDAMENTALS OF PEDAGOGY; CURRICULUM THEORY AND METHODOLOGY**

**Pedagogy II - THEORY AND METHODOLOGY OF TRAINING. EVALUATION THEORY AND METHODOLOGY**

### **Thematic units for Pedagogy I**

1. Pedagogy - the science of education. Areas of Pedagogy
3. Educability
4. The aims of education: ideal, goals and objectives. Competences and pedagogical objectives
5. Taxonomies of pedagogical objectives. Operationalization of educational objectives
6. Dimensions of education: intellectual, moral, professional, aesthetic, physical. New education
7. Lifelong learning and self-education
8. Forms of education (formal, non-formal, informal)
9. The curriculum. Components of a curriculum. Types of curriculum
10. Curricular documents and products

### **Bibliography for Pedagogy I**

Cerghit, I., Alternative and complementary training systems. Structures, styles and strategies, Polirom, Iași, 2008, Romania

Cerghit, I., Negret, I, Pânișoara, I., Neacsu, I., Pedagogical lectures, Polirom, Iași, 2003, Romania

Cristea, S., Pedagogical curriculum - for teacher training, E.D.P.R.A., Bucharest, 2006, Romania

Cristea, S., Pedagogy, education sciences, Polirom, Iași, 2010, Romania

Diaconu, M., Jinga, I. (coord.), Pedagogy, ASE, Bucharest, 2004, Romania

Labar, A.V. , Popa, N. L., Antonesei, L., (coord.), Guide for educational research, Polirom, Iași, 2009, Romania

Macavei, E., Pedagogy, Theory of education. vol.I and II., Aramis, Bucharest, 2004, Romania

Minott D., Ferguson T. and Minott G. 2019. Critical Thinking and Sustainable Development. In: Leal Filho W. (eds) Encyclopedia of Sustainability in Higher Education. Springer, Cham. TWO

<https://doi.org/10.1007/978-3-319-63951-2>

Negreț - Dobridor, I., Didactica Nova, Aramis Print, Bucharest, 2005, Romania

Negreț - Dobridor, I., General theory of the educational curriculum, Polirom, Iași, 2008, Romania

Panisoara, I.O. , Successful teacher. 59 principles of practical pedagogy, Polirom, Iași, 2009, Romania

Paul, Richard W. and Linda Elder. 2006. The Miniature Guide to Critical Thinking: Concepts and Tools, Dillon Beach, CA: Foundation for Critical Thinking, 4th edition.

Paul R, Elder L. 2020. The miniature guide to critical thinking concepts and tools. 8th edition. London: Rowman & Littlefield.

Reitter, P. and Wellmon, C. 2020. Introduction. In Max Weber, Charisma and Disenchantment: The Vocation Lectures, Kindle book, New York Review Books Classics.

Shulla K., W. Leal Filho, S. Lardjane, J. H. Sommer & C. Borgemeister. 2020. Sustainable development education in the context of the 2030 Agenda for sustainable development, International Journal of Sustainable Development & World Ecology, DOI: <https://doi.org/10.1080/13504509.2020.1721378>

Shulla K., W. Leal Filho, S. Lardjane, J. H. Sommer & C. Borgemeister. 2020. Sustainable development education in the context of the 2030 Agenda for sustainable development, International Journal of Sustainable Development & World Ecology, DOI: <https://doi.org/10.1080/13504509.2020.1721378>

Illeris, K., Contemporary theories of learning, Trei, Bucharest, 2014, Romania

Wagner, T, Training of Innovators, Three, Bucharest, 2014, Romania

Hattie, J., Visible Learning, Three, Bucharest, 2014, Romania

Marzano, R., The art and science of teaching, Trei, Bucharest, 2015, Romania

## **Thematic units for Pedagogy II**

1. The educational process. Definition, systemic approach and components.
2. Pedagogical normativity. The system of didactic principles.
3. Teaching-learning-assessment. Teaching strategies and tactics. Teaching styles.
4. Teaching methods and instruments.
5. Systems and forms of organization of the educational process. Training methods: frontal training, group training and individual training.
6. Evaluation in education. Purpose and functions of evaluation, strategies, methods, evaluation tools. Prevention of errors in evaluation.
7. Construction, application and capitalization of docimological tests.

## **Bibliography for Pedagogy II**

Cerghit, I., Alternative and complementary training systems. Structures, styles and strategies, Polirom, Iași, 2008, Romania

Ciobanu, O., Elements of theory and methodology of training, ASE, Bucharest, 2003, Romania

Cucos, C., Theory and methodology of evaluation, Polirom, Iași, 2008, Romania

Diaconu, M., Jinga, I. (coord.), Pedagogy, ASE, Bucharest, 2004, Romania

Geoff Petty, Modern teaching methods, Didactic Workshop, Bucharest, 2007, Romania

Jinga, I., Negret-Dobridor, I., School performance evaluation, Aldin, Bucharest, 1999, Romania

Joita E. (coord.), Teacher pedagogical training. Cognitive-constructivist learning tools, EDP, Bucharest, 2007, Romania

Macavei, E., Pedagogy, Theory of education. vol.I and II., Aramis, Bucharest, 2004, Romania

Negreț - Dobridor, I., Didactica Nova, Aramis Print, Bucharest, 2005, Romania

Noveanu E., Potolea D., Encyclopedic Dictionary, vol I, II, Sigma, Bucharest, 2008, Romania

Radu, I.T., Evaluation in the didactic process, EDP, Bucharest, 2008, Romania

Stoica, A., Assessing school progress, from theory to practice, Humanitas Educational, Bucharest, 2003, Romania

Illeris, K., Contemporary theories of learning, Trei, Bucharest, 2014, Romania

Wagner, T, Training of Innovators, Trei, Bucharest, 2014, Romania

Hattie, J., Visible Learning, Trei, Bucharest, 2014, Romania

Marzano, R., The art and science of teaching, Trei, Bucharest, 2015, Romania

Dikel, W., The mental health of the student, Trei, Bucharest, 2015, Romania