BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
TEACHER EDUCATION DEPARTMENT

Topics and bibliography for the position 4 - ASSOCIATE PROFESSOR

Competition disciplines:

1. **STUDENTS CLASSROOM MANAGEMENT**
2. **EDUCATIONAL PSYCHOLOGY**

Thematic units for the discipline Students Classroom Management
1. General problems of student class management
2. Dimensions of student class management
3. Classroom management - applications at the level of the instructive-educational process
4. Educational relationships - educational interactions in the classroom
5. Managing situations of educational crisis in the classroom

Bibliography: Students Classroom Management:
Carducci, J. Dewey, Carducci, B., Judith, (1989) - "The Caring Classroom", Bull Publishing Company, Palo Alto.
Cristea, S., (2010) - Pedagogy, the sciences of education, Polirom, Iași, Romania.
Diaconu, M., Jinga, I. (coord.), - (2004) Pedagogy, ASE, Bucharest, Romania.
Hattie, J., (2014) - Visible learning, Trei, Bucharest, Romania.
Iucu, Romiță, (2001) - „Classroom management and administration", Polirom, Iași.
Iucu, Romiță, (2000) - Classroom management - management of educational crisis situations in the classroom, Bucharest, Ed. Bolintineanu.
Ivănescu, O., (1998) - " Class of students - socio-relational aspects " - University of Bucharest, Master Counseling.
Labar, A.V. Popa, N. L., Antonesei, L., (coord.), (2009) - Guide to researching education, Polirom, Iași, Romania.
Marzano, R., (2015) - The art and science of teaching, Trei, Bucharest, Romania.
Stan, Emil, (2003) - "Students Classroom Management", Teora, Bucharest.

Thematic units for the discipline Educational Psychology
1. The student and the learning activity.
2. Human learning: Contemporary theories of learning. Social learning. A. Bandura's theory. Imitation and modeling, educational implications. Observational and vicarious learning.
3. The psychological processes of learning. Motivation for learning
4. Cognitive constructivism. J. Piaget's theory. Current principles of cognitive constructivism. Characteristics of learning environments. Applications in curriculum development.
5. Building concepts and understanding them. Theoretical models, teaching strategies.
6. Intelligence. Defining intelligence. Measuring intelligence. Development of intelligence.

7. Defining and functional analysis of the concept. Creative thinking: theoretical perspectives. Factors / conditions of expression and development of creativity.

8. The teacher's personality.
9. School success and failure: analysis of psychological factors.

Bibliography Educational Psychology:

Cosmovici, A., Iacob, L. (1998) – School psychology, Ed. Polirom, Iași.
Dikel, W., - The student's mental health, Trei, Bucharest, 2015, Romania.
Dragu, A. (1996) – The personality structure of the teacher, E.D.P., Bucharest.
Drămnescu, M (coord.) (2023) Psihologia educației, Editura Paideia, București;
Dumitru, I. Al. (2001) – Education and learning. Psycho-individual, psychosocial and managerial aspects, Ed. Eurostampa, Timisoara.
Gagne, M. R. (1975) – Learning conditions, E.D.P., Bucharest.
Hatie, J., (2014), Visible learning. Teacher's guide, Trei, Bucharest.
Ileris, K., (2014), Contemporary theories of learning. Relevant authors, Trei, Bucharest.
Illeris, K., Contemporary theories of learning, Trei, Bucharest, 2014, Romania.
Marzano, R. (2015), The art and science of teaching. A comprehensive framework for effective training, Trei, Bucharest.
Mitrofan, N. (1980) – Pedagogical aptitude, Ed. Academiei, Bucharest;
Neacșu, I. (2010) – Introduction to the psychology of education and development, Polirom, Iași;
Negruț – Dobridor, I., Pânişoară, I., O. (2005). The science of learning. From theory to practice, Polirom, Iași;
Noveanu E., Potolea D., (2008) - Encyclopedic dictionary, vol I, II, Sigma, Bucharest, , Romania
Sălăvăstru, D. (2009) - Learning psychology, Polirom, Iași.