

Data .....

Concurs pentru ocuparea postului de Asistent universitar pe perioadă nedeterminată, poz. 54

Departamentul ADMINISTRAȚIE ȘI MANAGEMENT PUBLIC

Disciplinele: Introducere în metodologia cercetării în științele sociale, Metode de cercetare în resurse umane, Paradigme ale gândirii sociologice,

Proiecte: Gestiunea resurselor umane într-o organizație, Teorii sociologice contemporane

Domeniul: SOCIOLOGIE

post publicat în Monitorul Oficial al României nr. 438 din 29.11.2023.

## LISTA DE LUCRĂRI

Candidat: HOSSZU M. RAMONA-ALEXANDRA - **Dr.**/din 2023, ...../din .....  
 (NUME, inițială și prenume) (anul) (Titlul didactic/echiv.)  
 (anul)

**1. Lista celor maximum 10 lucrări** considerate de candidat a fi cele mai relevante pentru realizările profesionale proprii, care sunt incluse în format electronic în dosar și care se pot regăsi și în celelalte categorii de lucrări din prezenta listă de lucrări:

1. **Hosszu, A.**, Rughiniș, C., Rughiniș, R., Rosner, D. (2022). „Webcams and social interaction during online classes: Identity work, presentation of self, and well-being” *Frontiers in Psychology* 12, Accession Number WOS:000757577500001, DOI: 10.3389/fpsyg.2021.761427. <https://www.frontiersin.org/articles/10.3389/fpsyg.2021.761427/full>
2. Gherghina Ș. C., Botezatu, M.A., **Hosszu, A.**, Simionescu L. N. (2020), „Small and Medium-Sized Enterprises (SMEs): The Engine of Economic Growth through Investments and Innovation”, *Sustainability*, Vol 12, Nr 1, ISSN : 2071-1050, Publisher: MDPI, Basel, Elvetia, Accession Number: WOS: 000521955600347 <https://doi.org/10.3390/su12010347>.
3. **Hosszu, A.**, Rughiniș, C. (2020), „Digital divides in education. An analysis of the Romanian public discourse on distance and online education during the COVID-19 pandemic”, *Sociologie Românească* 18 (2), 11-39, <https://doi.org/10.33788/sr.18.2.1>
4. **Hosszu, A.**, Rughiniș, C. (2021). „Design Issues in e-Learning during the COVID-19 Pandemic” 23rd International Conference on Control Systems and Computer Science (CSCS23), 2021 mai, DOI: [10.1109/CSCS52396.2021.00077](https://doi.org/10.1109/CSCS52396.2021.00077), Publisher: IEEE
5. **Hosszu, A.**, Botezatu, M.A. (2020). „Learning about Interactions and Emotional Support through Chatbots”. *Proceedings of the 16th International Scientific Conference "eLearning and Software for Education"*, vol 2, pag162-170, Editura Universitară, ISSN 2066 – 026X, DOI: [10.12753/2066-026X-20-106](https://doi.org/10.12753/2066-026X-20-106)
6. **Hosszu, A.**, Rosner, D., Flaherty, M. (2019). „Sleep Tracking Apps’ Design Choices: A Review”, 22nd International Conference on Control Systems and Computer Science, (CSCS), pp.426-431, ISBN: 978-1-7281-2331-8, ISSN: 2379-0474, eISSN: 2379-0482, Accession Number WOS:000491270300071, Publisher IEEE
7. **Hosszu, A.** (2019.) ”Sociological perspectives in critical data studies: A literature review”, *Journal of Comparative Research in Anthropology and Sociology* 10 (01), 13-19, ISSN 2068 – 0317. <http://compaso.eu/wpd/wp-content/uploads/2019/09/Compaso2019-101-Hosszu.pdf>

### 2 Teza(-ele) de doctorat

T1. „Digital Divides and Ambivalence: A Sociological Study of the Digital Transformation”, coordonată de prof. dr. Rughiniș Cosima – teză în limba engleză susținută în data de 4 noiembrie 2022 în cadrul Școlii Doctorale de Sociologie, Universitatea din București, titlul – doctor în domeniul Sociologie obținut în baza Ordinului Ministrului Educației nr.4455 din 13.06.2023 cu distincția foarte bine

**3 Cărți/cursuri** publicate în edituri recunoscute(Ca1, Ca2 etc.), îndrumare publicate(I1, I2 etc.), capitole publicate în volume colective, capitole teoretice redactate, (D1, D2 etc.), după caz, prin care se aduc contribuții a dezvoltarea activităților didactice/profesionale.

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**4 Cărți de specialitate** publicate în edituri recunoscute(Cb1, Cb2 etc.), **articole/studii** publicate in extenso în reviste de specialitate de circulație internațională recunoscute (reviste cotate ISI sau indexate în baze de date internaționale specifice domeniului)(Ri1, Ri2etc.), **articole/studii in extenso** publicate în volumele unor manifestări științifice internaționale recunoscute din țară și din străinătate (cu ISSN/ ISBN)(Vi1,Vi2 etc.), precum și **alte lucrări similare**: articole/studii publicate in extenso în reviste de specialitate de circulație națională recunoscute CNCSIS (Rn1, Rn2 etc.), articole/studii publicate in extenso în volumele unor manifestări științifice naționale (cu ISSN/ISBN)(Vn1,Vn2 etc.), lucrări prezentate la diferite seminarii/expoziții, inovații etc.(E1, E2 etc.), după caz, prin care se aduc contribuții la dezvoltarea *domeniului*.

Ri1. Botha, I., Botezatu, M. A., Tăbușcă, A., **Hosszu, A.** (2023). „Economic factors correlated with marriage and divorce rates in European Union countries”, *Economic Computation and Economic Cybernetics Studies and Research*, Issue 3/2023; Vol. 57, pg. 133-150, ISSN: 0424-267X, [https://ecocyb.ase.ro/Articles2023\\_3.htm](https://ecocyb.ase.ro/Articles2023_3.htm).

Ri2. **Hosszu, A.**, Rughiniș, C., Rughiniș, R., Rosner, D. (2022). „Webcams and social interaction during online classes: Identity work, presentation of self, and well-being” *Frontiers in Psychology* 12, Accession Number WOS:000757577500001, DOI: 10.3389/fpsyg.2021.761427.  
<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.761427/full>

Ri3. Gherghina Ș. C.,Botezatu, M.A., **Hosszu, A.**, Simionescu L. N. (2020), „*Small and Medium-Sized Enterprises (SMEs): The Engine of Economic Growth through Investments and Innovation*”, *Sustainability*, Vol 12, Nr 1, ISSN : 2071-1050, Publisher: MDPI, Basel, Elvetia, Accession Number: WOS: 000521955600347  
<https://doi.org/10.3390/su12010347>.

Ri4. **Hosszu, A.**, Rughiniș, C. (2020), „Digital divides in education. An analysis of the Romanian public discourse on distance and online education during the COVID-19 pandemic”, *Sociologie Românească* 18 (2), 11-39,  
<https://doi.org/10.33788/sr.18.2.1>

Ri5. Botezatu, M. A., **Hosszu, A.**, Botezatu, C., Botezatu C.P. (2020), „Research on the Correlation Between the Use of Modern Information and Communication Technologies by Organizations and Regional Sustainable Development”, *Journal of Information Systems & Operations Management*, Vol. 14, No. 1, May 2020, ISSN 1843-4711, revistă indexată în ProQuest, EBSCO, REPEC, COPERNICUS, QBE, Google Scholar, cotată **CNCSIS B+ cod 844**,  
[http://jisom.rau.ro/Vol.14%20No.1%20-%202020/JISOM%2014.1%202020\\_22-42.pdf](http://jisom.rau.ro/Vol.14%20No.1%20-%202020/JISOM%2014.1%202020_22-42.pdf)

Ri6. Hosszu, A. (2019.) ”Sociological perspectives in critical data studies: A literature review”, *Journal of Comparative Research in Anthropology and Sociology* 10 (01), 13-19, ISSN 2068 – 0317. <http://compaso.eu/wp/wp-content/uploads/2019/09/Compaso2019-101-Hosszu.pdf>

Ri7. Botezatu, M. A., **Hosszu, A.**, Botezatu C.P., Botezatu, C. (2019). „Accessing European Funds Through Projects - A Modern Solution for the Organizational Management in Implementing Social Responsibility Measures”, *Journal of Information Systems & Operations Management*, Vol. 13 No. 2/Dec 2019, pag. 7-26, ISSN 1843-4711, revistă indexată în ProQuest, EBSCO, REPEC, COPERNICUS, QBE, Google Scholar, **cotată CNCSIS B+ cod 844**,  
<http://jisom.rau.ro/Vol.13%20No.2%20-%202019/JISOM-W119-A01.pdf>

Ri8. Powell Doherty, R., Telionis, P.A., Müller-Demary, D., **Hosszu, A.**, Duminică, A., Bertke, A., Lewis, B., Eubank, S. (2017), „A survey of quality of life indicators in the Romanian Roma population following the ‘Decade of Roma Inclusion’ F1000Research, vol 6, Publisher: Faculty of 1000 Ltd, doi: [10.12688/f1000research.12546.3](https://doi.org/10.12688/f1000research.12546.3)

Vi1. **Hosszu, A.**, Rughiniș, C. (2021). „Design Issues in e-Learning during the COVID-19 Pandemic” 23rd International Conference on Control Systems and Computer Science (CSCS23), 2021 mai, DOI: [10.1109/CSCS52396.2021.00077](https://doi.org/10.1109/CSCS52396.2021.00077), Publisher: IEEE

Vi2. **Hosszu, A.**, Botezatu, M.A. (2020). „Learning about Interactions and Emotional Support through Chatbots”. *Proceedings of the 16th International Scientific Conference "eLearning and Software for Education"*, vol 2, pag162-170, Editura Universitară, ISSN 2066 – 026X, DOI: [10.12753/2066-026X-20-106](https://doi.org/10.12753/2066-026X-20-106)

Vi3. Zamfirescu, R.G., Rughinis, C., **Hosszu, A.**, Cristea, D. (2019). „Cyber-security profiles of European users: A survey”, 22nd International Conference on Control Systems and Computer Science (CSCS), Pages 438-442, Publisher IEEE, ISBN: 978-1-7281-2331-8, ISSN: 2379-0474, eISSN: 2379-0482, Accession Number WOS:000491270300073, DOI: [10.1109/CSCS.2019.00080](https://doi.org/10.1109/CSCS.2019.00080)

Vi4. **Hosszu, A.**, Rosner, D., Flaherty, M. (2019). „Sleep Tracking Apps’ Design Choices: A Review”, 22nd International Conference on Control Systems and Computer Science, (CSCS), pp.426-431, ISBN: 978-1-7281-2331-8, ISSN: 2379-0474, eISSN: 2379-0482, Accession Number WOS:000491270300071, Publisher IEEE

**5. Citări ale lucrărilor publicate:** referința bibliografică a lucrării citate(Ci1, Ci2) și referința / ele bibliografică / e a / ale lucrării care citează (Ci1.1, Ci1.2...., Ci2.1, Ci2.2, etc.)

Ci1 Hosszu, A., Rughiniș, C., Rughiniș, R., Rosner, D. (2022). „Webcams and social interaction during online classes: Identity work, presentation of self, and well-being” *Frontiers in Psychology* 12, DOI: 10.3389/fpsyg.2021.761427.

Ci1.1 Danjou, P.E., Bouhsina, S., Billet, S., Cazier-Dennin, F. (2023). „Large interactive touchscreens as an opportunity for synchronous hybrid teaching during COVID-19 pandemic and beyond”, *Journal of Chemical Education*, Vol 100(3), 1149-1154, WOS:000950156000001, DOI 10.1021/acs.jchemed.2c00833  
F Impact =3

Ci1.2 Alencar, M.S., Kubrusly, M., de Oliveira, C.M.C. et al. (2023). “Association of scopophobia with online learning „fatigue among medical students in Brazil”, *BMC Medical Education* 23, Issue 1, 221, WOS:000963975600002, <https://doi.org/10.1186/s12909-023-04199-z>  
F impact =3.6

Ci1.3 Duarte, A., Surugiu, R., Moraru, M., Marinescu, V. (2023). “Digital empathy in online education: A comparison study between Portugal and Romania”, *Comunicar*, Vol 31, Issue 76, 107-118, WOS:000998805300009, e-ISSN: 1988-3293, <https://doi.org/10.3916/C76-2023-09>  
F impact=5.6

Ci1.4 Ocak, G., Karakus, G. (2022). „Investigating K-12 teachers' views on online education”, *Knowledge Management & E-Learning-An International Journal* 14 (2), pp.202-222, DOI: 10.34105/j.kmel.2022.14.012, Published JUN 2022, Accession Number WOS:000835892500006, ISSN 2073-7904  
F impact=2.4

Ci1.5 Aljanazrah, A., Yerosis, G., Hamed, G., Khlaif, Z. N. (2022). „Digital transformation in times of crisis: Challenges, attitudes, opportunities and lessons learned from students’ and faculty members’ perspectives”, *Journal Frontiers in Education*, Sec. Digital Education, Vol 7, 1047035, WOS:000883838700001, <https://doi.org/10.3389/feduc.2022.1047035>  
F impact =2.61

Ci2. Gherghina Ș. C., Botezatu, M.A., Hosszu, A., Simionescu L. N. (2020), „Small and Medium-Sized Enterprises (SMEs): The Engine of Economic Growth through Investments and Innovation”, *Sustainability*, Vol 12, Nr 1, ISSN : 2071-1050, Accession Number: WOS: 000521955600347, Web of Science <https://doi.org/10.3390/su12010347>.

Ci2.1 Kwarteng, M. A., Jibril, A.B., Nwaiwu, F., Pilík, M., Chovancova, M. (2021). “The prospects of Internet-Based Channel Orientation for the competitiveness of service companies on the domestic market”, *International Journal of Information Management*, Vol 58, 102223, ISSN 0268-4012, WOS:000633390600015, FDOI:10.1016/j.ijinfomgt.2020.102223  
F impact=20

Ci2.2 Fabrizio, C.M., Kaczam, F., de Moura, G.L., da Silva, L.S.C.V., da Silva, W.V., da Veiga, C.P. (2021). “Competitive advantage and dynamic capability in small and medium-sized enterprises: a systematic literature review and future research directions”, *Review of Managerial Science*, 16, pp. 617-648, WOS:000632334200002, DOI: 10.1007/s11846-021-00459-8  
F impact=5.5

Ci2.3. Yang, Z., Likai Z., Ruoyu, L. (2022). „The Impact of Network Ties on SMEs’ Business Model Innovation and Enterprise Growth: Evidence From China”, *IEEE Access*, Vol 10, Page 29846-29858,, WOS:000772404200001, Publisher: IEEE Electronic, ISSN 2169-3536, DOI: 10.1109/ACCESS.2022.3158749  
F impact=3.9

Ci2.4. Hussain, J., Karimu, A., Salia, S., Owen, R. (2022). Does the cost of energy matter for innovation? The effects of energy prices on SME innovation in Sub-Saharan Africa, *International Journal of Entrepreneurial Behavior & Research*, pg. 548-566, Febr, ISSN:1355-2554, eISSN: 1758-6534, WOS:000753451400001, DOI: 10.1108/IJEBR-10-2021-0855

- Ci2.5. Guo, J. (2022). Contribution and Mechanism of Different Levels of Educational Human Capital to the Identification of Regional Green Economic Growth, *Computational Intelligence and Neuroscience*, Vol 2021, 4105716, ISSN 1687-5265, eISSN 1687-5273, WOS:000768871600005, DOI: 10.1155/2021/4105716, F impact=3.12
- Ci2.6. Liu, Z., Yong, Y., Cheng, Y. (2021). „Management and control of economic cost and analysis of investment effect in small and medium-sized enterprises under the background of Industry 4.0”, *International Journal of Technology Management*, Vol 84, Issue 3-4, pg 211-228, WOS:000612088900005, <https://doi.org/10.1504/IJTM.2020.112498>  
F Impact=2.8
- Ci2.7. Hernita, H., Surya, B., Perwira, I., Abubakar, H., Idris, M. (2021). “Economic Business Sustainability and Strengthening Human Resource Capacity Based on Increasing the Productivity of Small and Medium Enterprises (SMEs) in Makassar City, Indonesia”, *Sustainability* 2021, 13(6), 3177; WOS:000645758700001, <https://doi.org/10.3390/su13063177>  
F Impact=3.25
- Ci2.8. Yüksel, A., Gök, M.S., Özer, G., Cigirim, E. (2020). “A new theoretical approach to intellectual capital: Meta-synthesis definitions of innovative literacy”, *Journal of Intellectual Capital*, ISSN:1469-1930, , WOS:000694952400001, DOI: 10.1108/JIC-12-2020-0379  
F Impact=4
- Ci2.9. Butkouskaya, V., Llonch-Andreu, J., Alarcón-del-Amo, M.C. (2020). „Entrepreneurial Orientation (EO), Integrated Marketing Communications (IMC), and Performance in Small and Medium-Sized Enterprises (SMEs): Gender Gap and Inter-Country Context”, *Sustainability*, 12(17), WOS:000569649700001, 7159; <https://doi.org/10.3390/su12177159>  
F Impact=3.2
- Ci2.10. Surya, B., Suriani, S., Menne, F., Abubakar, H., Idris, M., Rasyidi, E.S., Remmang, H. (2021). „Community Empowerment and Utilization of Renewable Energy: Entrepreneurial Perspective for Community Resilience Based on Sustainable Management of Slum Settlements in Makassar City, Indonesia”, *Sustainability*, 13(6), 3178., WOS:000645794000001, <https://doi.org/10.3390/su13063178>  
F Impact=3.2
- Ci2.11. Depperu, D., Magnani, G., Crosato, L., Liberati, C. (2021). „Growth of Firms in a Fragmented Cultural Industry: Italian Commercial Art Galleries’ Competitive Strategies”, *Sustainability*, 13(9), WOS:000650872100001, 5057; <https://doi.org/10.3390/su13095057>  
F Impact=3.2
- Ci2.12. Stoffers, J., Eringa, K., Niks, J., Kleefstra, A. (2021). „Workplace Innovation and Organizational Performance in the Hospitality Industry”, *Sustainability*, 13 (11), 5847, , WOS:000660749300001, <https://doi.org/10.3390/su13115847>  
F Impact=3.2
- Ci2.13. Kaczmarek, J. (2022). „The Stance, Factors, and Composition of Competitiveness of SMEs in Poland”, *Sustainability*, 14(3), 1788, WOS:000756376300001, eISSN: 2071-1050, DOI: 10.3390/su14031788, <https://www.mdpi.com/2071-1050/14/3/1788>  
F Impact=3.2
- Ci2.14. Surya, B., Hernita, H., Salim, A., Suriani, S., Perwira, I., Yulia, Y., Ruslan, M., Yunus, K. (2022). „Travel-Business Stagnation and SME Business Turbulence in the Tourism Sector in the Era of the COVID-19 Pandemic”, *Sustainability*, 14 (4), 2380, WOS:000763154300001, eISSN: 2071-1050, DOI: 10.3390/su14042380,  
F Impact=3.2
- Ci2.15. Bodziany, M., Ścibiorek, Z., Zamiar, Z., Visvizi, A. (2021). „Managerial Competencies & Polish SMEs’ Response to the COVID-19 Pandemic: An Insight”, *Sustainability*, 13(21), 11864; WOS:000719067000001, <https://doi.org/10.3390/su132111864>  
F Impact=3.2
- Ci2.16. Alam, K., Afshar Ali, M., Erdiaw-Kwasie, M., Shahiduzzaman, M., Velayutham, E., Murray, P.A., Wiesner, R. (2022). „Impact of ICTs on Innovation and Performance of Firms: Do Start-ups, Regional Proximity and Skills Matter?”, *Sustainability*, 14(10), 5801; WOS: 000803316100001, eISSN 2071-1050, <https://doi.org/10.3390/su14105801>
- Ci2.17. Yousaf, Z. (2021). „Go for green: green innovation through green dynamic capabilities: accessing the mediating role of green practices and green value co-creation”, *Environmental Science and Pollution Research*, WOS:000652446200004, <https://doi.org/10.1007/s11356-021-14343-1>  
F Impact=4.2
- Ci2.18. Malega, P., Majerník, M., Rudy, V., Daneshjo, N. (2021). „Innovation Support and Eco-Innovation in the Slovak Republic in the Intentions of Sustainable Development”, *Polish Journal of Environmental Studies*, Vol. 30, No. 4 (2021), pg 3753–3768, DOI: 10.15244/pjoes/130910, ISSN: 1230-1485, WOS:000692583300001  
F Impact=1.8
- Ci2.19. Phorncharoen, I. (2020). „Influence of market orientation, learning orientation, and innovativeness on operational performance of real estate business”, *International Journal of Engineering Business Management*, Vol 12, pg.1–11, WOS:000565480900001,

F Impact=3

Ci2.20. Zonouzi, M.K., Hoseyni, M., Khoramshahi, M. (2021). „Political factors affecting the survival of SMEs case study: An empirical study in Tehran Grand Bazaar”, *Asia Pacific Management Review*, Vol 26(1), March 2021, Pages 47-56, WOS:000623522700006

F Impact=4

Ci2.21. Zhakupov, Y.K., Berzhanova, A.M., Mukhanova, G.K., Baimbetova, A.B., Mamutova, K.K. (2022). „The impact of entrepreneurship on the socio-economic development of regions”, *Business Strategy and Development*, Accession Number WOS:000804126700001, eISSN 2572-3170, DOI: 10.1002/bsd2.219

F Impact=3

Ci2.22. František, P., Markovič, P. (2021). „Size of Business Unit as a Factor Influencing Adoption of Digital Marketing: Empirical Analysis of SMEs Operating in the Central European Market”, *Administrative Sciences*, 11(3), 71, WOS:000699420700001, <https://doi.org/10.3390/admsci11030071>

Ci2.23. Akbari M., Omrane A., Hoseinzadeh A., Nikookar H. (2021). „Effects of innovation on corporate performance of manufacturing companies: which roles associated to social responsibility?”, *Transnational Corporations Review*, ISSN: 1918-6444, WOS:000673488900001, DOI: 10.1080/19186444.2021.1940055

Ci2.24. Timothy, J., Abbas, Y. (2021). „Tax morale, perception of justice, trust in public authorities, tax knowledge, and tax compliance: a study of Indonesian SMEs”, *eJournal of Tax Research*, vol. 19, no. 1, pp. 168-183, WOS:000734850000015

Ci3. Hosszu, A., Rughiniș, C. (2020), „Digital divides in education. An analysis of the Romanian public discourse on distance and online education during the COVID-19 pandemic”, *Sociologie Românească* 18 (2), 11-39, <https://doi.org/10.33788/sr.18.2.1>

Ci3.1. Alexa, L., Avasilcai, S., Pislaru, M., Bujor A., Avram, E., Lucescu, L. (2022). „Exploring Romanian Engineering Students' Perceptions of Covid-19 Emergency e-Learning Situation. A Mixed-Method Case Study”, *Journal of e-Learning*, 20(1), 2022, Special Issue: COVID-19 and the Future of e-Learning Part 2, - academic-publishing.org, WOS:000799107600002, DOI: <https://doi.org/10.34190/ejel.20.1.2190>

FI 2.2

Ci3.1. Vulpe, L., Pribac, S. (2021). „Teachers' adaptability to online education during COVID-19”, *Journal of Educational Sciences*, Issue Year:44/2021, Issue No:2, pg 63-78, Published by: Editura Universității de Vest, ceol.com, <https://www.ceol.com/search/article-detail?id=1004638>

Marin, A.M. (2022). „Log in or out of online schooling: the case of Romania”, *SN Social Sciences* volume 2, Article number: 2: 142, <https://doi.org/10.1007/s43545-022-00450-4>

etc.

*Notă*

- (1) Fiecare lucrare este prezentată, în limba în care a fost publicată/expusă, corespunzător structurii “ I, II, III, IV, V, VI, VII ”, unde: I este indicativul (T1, T2 etc.; Ca1, Ca2 etc.; ...), care se scrie “bold” la lucrările realizate după acordarea ultimului titlu didactic/grad profesional(**Ca1, I1** etc., după caz); II - autorii în ordinea din publicație, cu scriere “bold” a **candidatului**; III – *titlul*, scris “italic”; IV - editura sau revista sau manifestarea și/sau alte elemente de localizare, după caz; V - intervalul de pagini din publicație, respectiv, pp ...-..., numărul total de pagini, respectiv, ... pg., sau alte date similare, după caz; VI - anul sau perioada de realizare, după caz.; VII – ISSN (pentru reviste) sau ISBN (pentru cărți, manuale, tratate, volumele unor manifestări științifice, etc).
- (2) În cadrul fiecărui grup de lucrări (Ca1, Ca2 etc.; I1, I2 etc. ; ...), lucrările sunt în ordine invers cronologică.

**Candidat,**

.....