

Bucharest Academy of Economic Studies

Date: 10th of September, 2026



ANNOUNCEMENT

Bucharest University of Economic Studies is currently holding a selection process for **one Researcher CSIII (R2)** position within the project „**CITADEL - CITizenship And DEMocracy through policy Labs: Transitions for Participation, Trust and Fair Governance**” cod 101289021, finanțat prin apel **HORIZON-CL2-2025-01-DEMOCRACY-10**.

The employment offered for this position is part-time, with a maximum of **40 working hours per month**, which may be unevenly distributed.

The gross hourly wage for this position is **171,00 lei/ hour**.

The individual contract of employment will be concluded for a fixed-term period of time until the **31st of August, 2029**.

A. In order to enter the selection, candidates need to fulfil the following general and specific conditions:

1. General conditions:

- a) has Romanian citizenship, citizenship of other member states of the European Union, of states belonging to the European Economic Area and/or foreign states as defined by art. 2 lit. a) of GEO 194/12.12.2002 with subsequent amendments and completions, respectively persons who do not have Romanian citizenship, citizenship of another EU member state or citizenship of the Swiss Confederation;
- b) has the minimum age regulated by the legal provisions;
- c) has full capacity;
- d) has a relevant state of health for the position he is applying for.
- e) meets the conditions of education and, where appropriate, seniority or other specific conditions by the requirements of the post to be filled;
- f) has not been convicted of a crime against humanity, against the State or authority, or of an offence committed in the course of or in connection with the performance of his or her duties which obstructs the course of justice, or forgery or corruption, or of an offence committed with intent which would make him or her incompatible with the performance of his or her duties, unless he or she has been rehabilitated.

2. Specific conditions:

- a) level of studies: higher education completed with a PhD;
- b) area of studies: economics/ educational sciences/ social sciences;
- c) other specific conditions:
 - i. at least 10 years of professional experience in the higher education or research fields;

- ii. proof of having previous experience working within culturally different teams and working procedures that are specific to externally funded projects, as in:
 - at least 3 projects featuring explicit pedagogical innovation activities and outcomes (implemented by consortia with international partners, using public or private funding other than structural funds);
 - at least 2 projects or activities with curricular relevance at university level;
 - at least 2 formal continuous learning activities undertaken in an European context;
 - at least 1 research project or activity involving primary data collection responsibilities;
 - at least 1 specific project or activity where the candidate has managed training sessions.
- iii. good skills working with H5P and other LMS-compatible SCORM packages;
- iv. holding an authorized trainer certificate is considered an advantage.
- d) skills and abilities:
 - i. good communication and social skills;
 - ii. taking responsibility and taking decision making risks;
 - iii. the ability to delegate and work within a team;
 - iv. excellent negotiation, diplomacy, tolerance and communication skills;
 - v. good approaching and negotiating skills;
 - vi. integrity and flexibility.

B. The selection process will consist of:

Step 1: Evaluation of the files submitted by the candidates;

Step 2: Structured interview (if there are not at least 2 candidates, the selection committee may decide to simplify the procedure and make the selection without the interview stage):

- *The date and time of the interview* will be communicated concurrently with the results of the evaluation of the files submitted by the candidates;
- *The place of the interview* will be communicated simultaneously with the results of the evaluation of the files submitted by the candidates.

The evaluation samples are eliminatory; the minimum score to be obtained for each sample is 50 points.

C. Topics and bibliography:

1. Topics:

1. *Service-learning (SL) in Higher Education*

- Theoretical foundations and historical evolution of SL pedagogy
- Conceptual models (experiential learning, critical service-learning)
- The role of service-learning in developing civic, social, and democratic competences
- Methodologies for designing SL activities: co-creation, community partnerships, reflective evaluation

- Service-learning in Europe—strategic framework, trends, best practices (SLiDE, Europe Engage, UNICORN projects, etc.,)

2. Competences for Democratic Culture (CDC)

- The 4-dimension model: values, attitudes, skills, knowledge & critical understanding
- Integration of CDC into university curricula through service-learning
- Assessment strategies for democratic competences in authentic learning contexts

3. Democratic literacy, civic education, and social responsibility

- Fundamental concepts in contemporary civic education
- The university as an actor in community development
- University Social Responsibility (USR) and social change
- Civic participation, solidarity, inclusion

4. Research methodologies in educational sciences and social sciences

- Qualitative methods: interview, observation, photovoice, case studies, thematic analysis
- Quantitative methods: psychometric scales, experimental/quasi-experimental design
- Ethics in research, participatory research, co-creation with the community
- Development of digital educational resources, online learning, and innovative pedagogies

2. Bibliography:

1. Adarlo, G. M. (2020). Service-learning as global citizenship education: Acting locally on global challenges and concerns. *IAFOR Journal of Education*, 8(3), 7–23. Scopus. <https://doi.org/10.22492/ije.8.3.01>
2. Boyte, H. C. (Ed.). (2015). *Democracy's Education: Public Work, Citizenship, and the Future of Colleges and Universities*. Vanderbilt University Press. <https://doi.org/10.2307/j.ctv1675bg2>
3. Cahnmann-Taylor, M. ; S., R. (2008). *Arts-Based Research in Education: Foundations for Practice*. Routledge.
4. Ciolan, L., & Manasia, L. (2017). Reframing Photovoice to Boost Its Potential for Learning Research. *International Journal of Qualitative Methods*, 16(1), 160940691770290. <https://doi.org/10.1177/1609406917702909>
5. Ciolan, L., & Manasia, L. (2025). From Photos to Performances: Exploring the Digital Transformation of Photovoice through Velfies. *British Journal of Educational Technology*, 56(1), 45–61.
6. Council of Europe (2018). *Reference Framework of Competences for Democratic Culture* (vol. 1–3). <https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/rfcdc-volumes>
7. Culcasi, I., Cinque, M., Manasia, L., & Ianos, M. G. (2023). e-Service-Learning for more digital and inclusive EU Higher Education systems: A new e-SL Design Framework. *RIDAS, Revista Iberoamericana de Aprendizaje-Servicio*, 16(2), 159–182. <https://doi.org/10.1344/RIDAS2023.16.10>

8. ECSA (European Citizen Science Association). 2015. Ten Principles of Citizen Science. Berlin.<http://doi.org/10.17605/OSF.IO/XPR2N>
9. Eyler, J., & Giles, D. E. (1999). *Where's the Learning in Service-Learning?* Jossey-Bass.
10. Furco, A. (1996). Service-Learning: A Balanced Approach to Experiential Education. In *Expanding Boundaries: Serving and Learning* (pp. 2–6). Corporation for National Service. <https://digitalcommons.unomaha.edu/slceslgen/128/>
11. Manasia, L., & Ianoș, G. (2025). *Universitatea în comunitate. Metode de facilitare a service-learning în învățământul superior*. Editura Didactică și Pedagogică.
12. Manasia, L. (coord.). (2025). Collaborative Futures. A Practical Guide to Participatory Community Development. Generis Publishing, ISBN 979-8-89966-018-4
13. Manasia, L., Pârvan, A., & Ianoș, G. (2023). Voicing green learning in rural areas through service-learning: A participatory action research study. *Journal of Educational Sciences & Psychology*, 13 (75)(2), 101–124. <https://doi.org/10.51865/JESP.2023.2.09>
14. Mitchell, T. D. (2007). Critical Service-Learning as Social Justice Education: A Case Study of the Citizen Scholars Program. *Equity & Excellence in Education*, 40(2), 101–112. <https://doi.org/10.1080/10665680701228797>
15. Roos, V. (2016). Introducing the Mmogo-method as a Visual Data-Collection Method. In V. Roos (Ed.), *Understanding Relational and Group Experiences through the Mmogo-Method®* (pp. 3–17). Springer International Publishing. https://doi.org/10.1007/978-3-319-31224-8_1
16. United Nations. (2007). Civic engagement in public policies: A toolkit.
17. Wang, C. (1999). Photovoice: A Participatory Action Research Strategy Applied to Women's Health. *Journal of Women's Health*, 8(2), 185–192. <https://doi.org/10.1089/jwh.1999.8.185>
18. Westheimer, J., & Kahne, J. (2004) What Kind of Citizen? The Politics of Educating for Democracy. *American Educational Research Journal*, 41(2), 237–269. <https://doi.org/10.3102/00028312041002237>

D. Contents of the competition file to be submitted by candidates:

1. A record of the enclosed documents
2. Application for the recruitment and selection process addressed to the Rector of ASE;
3. Copy of the identity document or any other document attesting the identity, according to the law, as the case may be;
4. Copy of marriage certificate or proof of name change, if the candidate changed his name (proof of name change);
5. The criminal record or a self-declaration that it has no criminal record that makes it incompatible with the position for which it is applying;
6. Medical certificate attesting the appropriate health status issued no more than 6 months prior to the selection by the family doctor of the candidate or by the competent medical units, or the declaration on its own responsibility, with the obligation to fill in the selection file with the medical certificate at the latest by the date of the first test of the recruitment and selection process, if applicable

7. Declaration on own responsibility if the candidate has or does not have a husband/wife or relatives and affines, up to the III-th degree inclusively, who are employees of the Academy of Economic Studies of Bucharest in a position of leadership, control, authority with the post taken out for selection and not the post, to which they apply, is not in a position of leadership, control, authority with husband/wife or relatives, up to and including III degree, employees of the University;
8. Statement for the processing of personal data;
9. Curriculum vitae in European format (www.cveuropean.ro/cv-online.html) – signed and dated on each page;
10. Copies of documents that certify the completed level of education and any other additional documents that attest to the completion of specializations, as well as copies of documents certify the fulfilment of the specific conditions required for the position, as outlined in Chapter A, point 2.

E. Contact information:

The selection files are due on the **18th of September, 2026, by 13h30**, at the BUES Registrar's Office, located in the „Ion Angelescu” Building, Căderea Bastiliei Street, ground level, room 0016.

Contact people:

- Contact person: asist. univ. dr. Andrei Pârvan, email: andrei.parvan@csie.ase.ro
- For information regarding the responsibilities of the job being applied for: cercetare@ase.ro
- For information regarding the recruitment and selection process: email: dru@ase.ro

F. Recruitment and selection calendar:

No. crt.	ACTIVITY	Date
1.	Posting the announcement	10.09.2026
2.	Submitting the candidates' competition files at the ASE Registrar's Office	18.09.2026
3.	Selection of application files by the members of the competition committee	21.09.2026
4.	Publication of the results of the selection of the application files	22.09.2026
5.	Submission of appeals regarding the results of the selection of application files	23.09.2026
6.	Publication of the results of the appeals	24.09.2026
7.	Interview	25.09.2026
8.	Communication of the results after the interview	28.09.2026
9.	Submission of appeals regarding the interview results	29.09.2026
10.	Publication of the results of the appeal	30.09.2026
11.	Publication of the final results	30.09.2026
12.	Appointment to the position	After approval from the Board of Trustees